

King's High Warwick

2025 ISA Award Winner

Senior School of the Year



Overview

King's High Warwick is a dynamic and forward-thinking independent school for girls aged 11-18, rooted in academic excellence and driven by a clear and compelling vision: to educate the changemakers of the future.

Rather than positioning success solely in terms of examination outcomes, the school has developed an educational model that places purpose, agency and social responsibility at its core. Pupils are encouraged not only to achieve highly, but to understand their capacity to shape the world around them.

This approach has led to significant success in recent years, including strong academic outcomes, sector recognition, and sustained growth in pupil numbers.

At King's High, changemaking is not a slogan, it is a lived experience embedded across every aspect of school life.



King's High School

kingshighwarwick.co.uk

Case Study

June 2026

King's High Warwick

Aims

King's High seeks to develop young women who are both intellectually accomplished and deeply grounded in values. Its educational philosophy emphasises the importance of confidence, creativity and social awareness, alongside academic rigour.

In practice, this means enabling students to:

- Develop agency and independence, taking ownership of their learning
- Engage with complex global issues, building informed perspectives
- Act with empathy and responsibility, contributing positively to society

The school's culture reflects a strong belief that every student has something meaningful to contribute, and that education should empower them to do so.

Key Strategies and Innovation

A Transformative Curriculum

King's High has undertaken a significant reimagining of the curriculum to ensure it remains relevant in a rapidly changing world. Alongside traditional qualifications, the school has developed innovative "Future-Ready" courses that challenge students to think, create and communicate in new ways.

These include:

- Global Changemaker Programme
- Innovation & Entrepreneurship Programme

Through these courses, students explore themes such as:

- Social justice and ethics
- Climate change and sustainability
- Global perspectives and law
- Science, technology and enterprise



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Assessment is deliberately diverse and forward-looking, incorporating:

- TED-style presentations
- Viva voce discussions
- Project-based work and collaborative problem-solving

This blend of academic depth and applied learning ensures that students not only acquire knowledge but also develop the skills to use it effectively. The high level of participation, approximately 70% of Year 10, demonstrates both the credibility and impact of this model.

Partnership and System Leadership

King's High's commitment to changemaking is most powerfully demonstrated through its partnerships, particularly its work with Evergreen School, a state special school for pupils with complex needs.

This collaboration is both practical and transformative. Through initiatives such as a student-led holiday playscheme, King's High pupils provide meaningful support to Evergreen families, while developing their own understanding, empathy and sense of responsibility.

The impact is significant:

- Families gain vital respite and support
- Evergreen pupils access enriching shared experiences
- King's High students develop confidence, empathy and career aspirations

This partnership has also driven system-level innovation. King's High, alongside other schools in Warwick Schools Foundation, contributed to the establishment of a new cross-sector multi-academy trust. Warwick Schools Foundation MAT brings together three schools in the local community: Evergreen School, Westgate Primary and Clapham Terrace School.

This reflects a wider ambition:

- To share expertise across sectors
- To build sustainable, high-impact partnerships
- To influence the future direction of education

A Culture of Changemaking

What distinguishes King's High is the extent to which its ethos is embedded in everyday experience. Changemaking is not confined to specific programmes; it is a mindset that shapes how students think, act and relate to others.

Students are consistently encouraged to:

- Take leadership roles and initiate projects
- Engage in service and community action
- Reflect on their impact and responsibilities

This is supported through structures such as the KS3 Changemaker Award but goes far beyond formal frameworks.

On visiting the school, this culture is evident in the confidence with which students articulate their ideas and their willingness to engage in meaningful dialogue about real-world issues.

Wellbeing, Inclusion and Belonging

King's High recognises that meaningful achievement is rooted in wellbeing. As such, pastoral care is deeply integrated into the life of the school.

Students benefit from:

- Dedicated wellbeing spaces, including The Oasis
- A Peace Pod and prayer room supporting reflection and calm
- A strong culture of mental health awareness and support

Student-led groups further enrich this environment, with active engagement in areas such as:

- Neurodiversity awareness
- Equality and inclusion
- Interfaith dialogue

For example, the neurodiversity club creates a space where students and staff engage openly, fostering understanding and enabling students to advocate for their needs with confidence.

Together, these elements create a school culture in which students feel:

- Seen and valued
- Confident to express themselves
- Supported to succeed

Outcomes

The outcomes of King's High's approach are both measurable and deeply personal.

Academically, the school has achieved:

- Record examination results over multiple years
- Strong attainment across a broad curriculum

Equally important are the wider outcomes. Students leave King's High as:

- Confident, articulate communicators
- Socially aware and ethically grounded individuals
- Young people with a clear sense of purpose

Experiences such as the Evergreen partnership exemplify this impact, often shaping students' future aspirations and career pathways.

Next Steps

King's High is committed to continuing its trajectory of innovation and impact.

Key priorities include:

- Further development of the Future-Ready curriculum
- Expansion of partnership and community work
- Ongoing leadership in national assessment reform
- Deepening its focus on wellbeing and inclusion

These priorities reflect a school that is not only reflective, but outward-looking and ambitious for its role within the wider educational landscape.

Conclusion

King's High Warwick presents a compelling model of modern education, one that combines academic excellence with innovation, and ambition with social purpose.

Its success lies in the clarity of its vision and the consistency with which it is enacted. Through its curriculum, partnerships and culture, the school demonstrates that education can be both rigorous and transformative.

At its heart is a simple but powerful idea: that young people should leave school not only prepared for the future, but ready to shape it.

